

ASSIGNMENT -25

Date: 9th July 2020(Thursday)

ENGLISH :

Task-Read and recite poem on page 24 and do page 25 in book.

4 **Animal Sounds** **lp**

What kind of sounds do animals make? Do you like them? Read this poem about the sounds different animals make.

a Tell me, why can't the bees keep **mum**?
Do they always have to hum?

Tell me, why does the kitten softly purr?
Why does she like it when you **stroke** her fur?

Tell me, why does the **naughty** dog bark?
Does he want to jump and play in the park?

Tell me, why does the lion roar?
Does he know he sounds like a loud **snore**?

Tell me, why does the little mouse squeak?
Is it because he is trying to speak?

mum: (here) quiet
stroke: to move your hand gently over something
naughty: someone who behaves badly
snore: to breathe noisily when you are asleep



Quick Recap

A. Complete these sentences.

The child in the poem wants to know why

1. the bees _____.
2. the kitten _____.
3. the naughty dog _____.
4. the lion _____.
5. the little mouse _____.

Ponder

B. The child in the poem asks many questions. Can you think of answers to these questions? Give your own reasons.

1. Why do the bees hum?
2. Why does the cat like it when you stroke it?
3. Why does the dog bark loudly?
4. Why does the little mouse squeak?
5. Why does the lion roar?

(Hint: Start your answer with 'The bees hum because ...')



Way with Words

A. Match the animals with the sounds they make. One is done for you.

A	B
1. horses	a. moo
2. goats	b. neigh
3. birds	c. quack
4. donkeys	d. trumpet
5. ducks	e. chirp
6. elephants	f. bray
7. cows	g. bleat

MATHS :

Assessment -1 on Friday (10.07.20)

Task - Do the given practice sheet.

Sanskar school

Grade - 1

Name-_____

Date-_____

Maths

Practice worksheet

1. Write the number that comes before, after and between.

a. ____,9.

b. ____,24

c. ____,27.

d. 33,___

e.43,___

f. 16, ___

g.15 __ 17.

h. 29 __ 31

2. Arrange in Ascending order.

a .23, 30, 22, 41 - _____

b.14, 9, 18, 29 - _____

3. Arrange in Descending order.

a.28, 30, 41, 11 - _____

b.37, 48, 16, 39 - _____

HINDI :

Task-Read poem "Aaloo parantha" on page 19 (Gunjan Pathmala) and do page 18 in Vyakaran Bharti.

गीत गाओ

पराँठा आलू का
देख पराँठा आलू का
मन ललचाया भालू का
बोला, हम भी खाएँगे
कुछ घर पर ले जाएँगे
कहे लोमड़ी, ना-ना-ना
ये घर पर ले जाना ना
इतने सेंक न पाऊँगी
खुद भूखी रह जाऊँगी।

—देवेन्द्र कुमार 'देव'

संकेत : कविता गाने और आनंद लेने के लिए है। पूछें/बताएँ— पराँठे किस-किस चीज के बनते हैं। 🌈 की मदद से कविता सुनवाएँ।

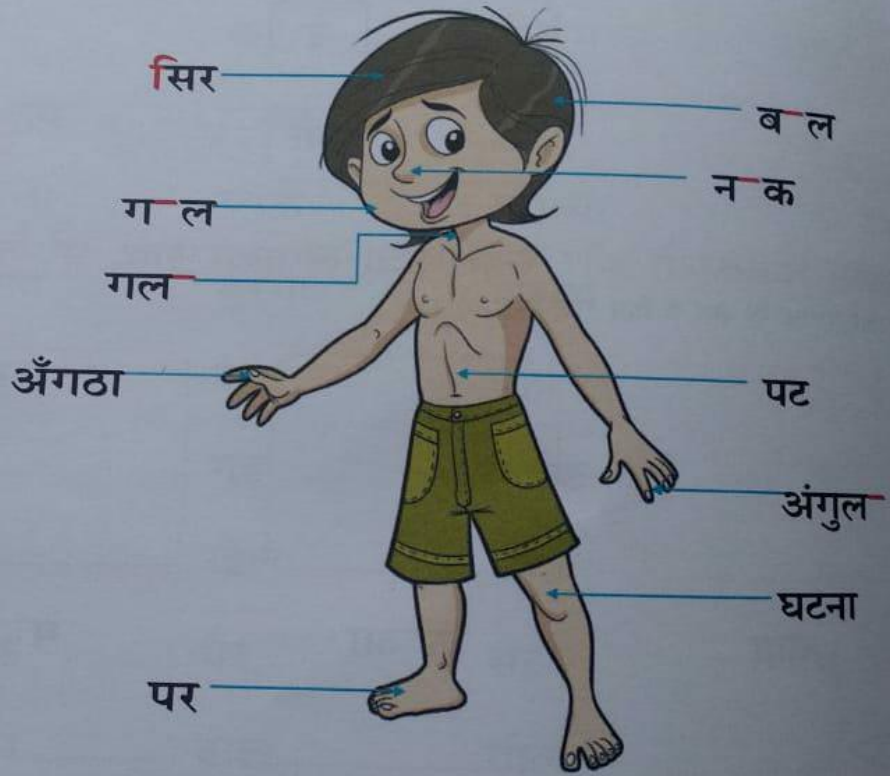


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3. सही मात्रा लगाकर रंगों के नाम पूरे करो।



4. सही मात्रा लगाकर शरीर के अंगों के नाम पूरे करो।



5. उ (८) और ऊ (८) की मात्रावाले दो-दो शब्द लिखो।

८ | _____

९ | _____

U.O.I :

Watch the video carefully on types of houses.

https://youtu.be/Y3Je_qfYci4

Task-Find out and write names of Permanent/Temporary and Movable/Immovable houses in a flow chart.

Types of houses

1)Write names of permanent and temporary houses in a flow chart.

Houses

Permanent.

Temporary

2)Write names of movable and immovable houses in a flow chart.

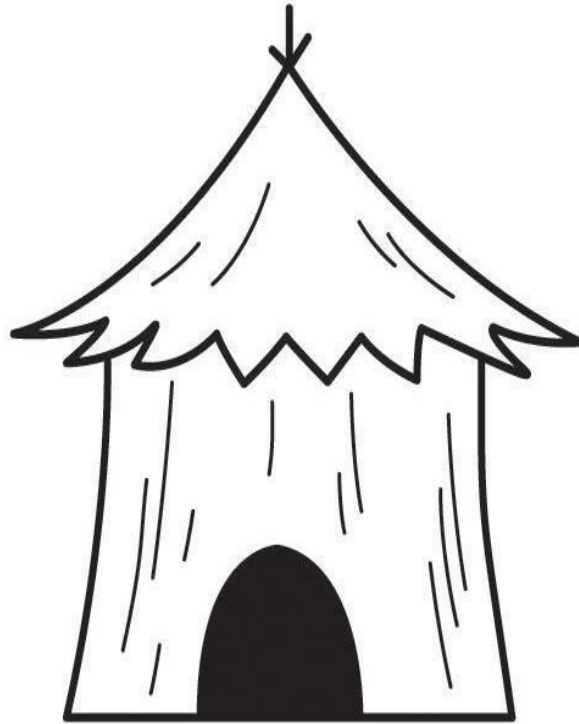
Houses

Movable.

Immovable

ART:

Draw a Hut with help of reference image given below. Paste broomsticks/dry grass on its roof.



P.E.

Watch the video carefully and practice the exercise.

<https://youtu.be/o6XgK1M-wMI>

DANCE:

Watch the video given below and follow the steps

<https://youtu.be/SoaMR27d4LM>

CREYA :

<https://youtu.be/fAmnG5qorh4>

Watch the video and revise your learning